CARTON HOUSE

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Kate Stephenson Yestermorrow Design-Build School The Semester in Sustainable Design-Build empowers students to explore sustainable design and construction through collaborative hands-on exploration, experimentation, and refinement. This immersive program is focused on the creation of a 350-450 s.f. structure as a vehicle for research, design, and consensus-based decision-making. Ten to fifteen undergraduates from different disciplines—constrained by a limited timeline—focus on environmental stewardship, architectural aesthetics, and affordability. Many students enter this program with little to no experience in construction or design, allowing for innovation, unique perspective, and personal growth.

In August 2013, the eleven students and three faculty of the Semester in Sustainable Design-build were tasked with creating a flexible, portable structure for a single woman in sixteen weeks. The client, a psychotherapist in private practice, intended that the CARTON HOUSE would serve as office, group and individual meeting space, and well-appointed residence. Further, the proposed site would serve only temporarily as the client hoped to move the structure to a yet-to-be-found, remote site within five years.

The CARTON HOUSE required a high indoor environmental quality to address the client's chemical sensitivities. This, combined with a desire to minimize the embodied energy of materials through local sourcing, informed material selection and finishes. Building in a northern New England climate focused attention on a super-insulated building envelope and minimizing mechanical systems. With these priorities in hand, students carried a well-developed and responsive design intent through construction and to fruition in a 350 s.f. transportable structure, balancing a flexible program with aesthetic finesse. Affordability and portability drove constraints, engendering creative solutions from the student group. Height and space limitations gave rise to a custom Murphy bed and in-floor storage, aesthetically-engaging roof lines, and well-articulated facades and section.

Students began the program with varying degrees of prior experience in: design, tool use, and problem solving. As the semester progressed, early apprehensions and uncertainties yielded to enthusiasm, confidence, and ingenuity. Students enter this program intending to learn design and construction, yet complete the program as skilled and creative problem solvers-empowered to better our built environment and effectively steward our natural one.







DESIGN/BUILD ngaging both design intent and the ysical challenges of construction es students an empowering hicle for the transition from theory execution of design



CONTEXT e CARTON HOUSE's response to students carry project com site is defined by client program from aggregates nd direction, regional history, cal built environment, and scheduling, and reality of into the ological responsibility fasteners, and fi

SPECIFICATION 350 sf dwelling \$37,000 construction cost locally harvested and milled lumber high density cellulose insulation R-30 walls R-37 floor R-45 roo electric heat and appliances minimiz mechanical infrastructur low- and no-VOC interior finishe

high recycled-content concealed-fastener steel roofing operable wall allows for future addition custom murphy bed and in-floor storag



th attention to embodied and perational energy, the CARTON DUSE sits lightly on the land while

extensive use of natural materials

imizes the overall waste cycle

orkmanship gave rise to

structure designed





CRAFT he drive to maintain indoor nvironmental quality and enduring orkmanship gave rise to a

ng-lasting



ADAPTABILITY

palancing office and residential functions, the CARTON HOUSE ides programmatic flexibility; an erable section of wall opens the rior to outdoors and provides an ortunity for future additions



he CARTON HOUSE embodies client's and designers' goals sustainability, embedding broader dialogue in the esign process by giving pice to self-defined and valuated priorities





'hilosophy methodology

success of the CARTON

through

OUSE rests in a foundation hands-on pedagogy.

ploratory collaboration nd responsible stewardship

our environment

students are guided through the design/build process from initial conception to construction and final detailing while maintaining individua and collective ownership ove process, priorities, and goal

DESIGN

hand-drafting and digital modelir provide a foundation for the integration of site informants, programmatic nee and aesthetic inte

REFINEMENT

initial proposals are terr with group discussion and crit mock-ups and detailing, integration into project manag and design

CONSTRUCTIO

CARTON HOUSE even students carried desigr ent to fruition: constraints of size dability, and time meshed th aesthetics, constructability chemical sensitivity reate a well-crafted solution to mplex design problem. The RTON HOUSE serves as office up meeting space, and well pointed residence. Locally rced materials, a super sulated envelope, and efficien se of mechanical systems create n environmental sensitivity that ands alonaside the balance of assic and modern aesthetic.



SITE

the CARTON HOUSE is designed be infrequently (2-5yrs) trans to different sites; con: portability, siting aspect, and adaptability in new loco volumetrics, fenestration, and a

CLIEN

providing encouragement design freedom, the client by requirements of afford flexibility, and high i environmental o

SCHEDU

operating under a 16-week tir size and scope of the CAR HOUSE were limited, highlighting efficiencies of collaborative r and the design/build

SUSTAINABILITY CONSTRAINT

the CARTON HOUSE is bo

affordability, portability,

informative cons

exploration, and opportuni

of

